

#### Description

Excellent drill to teach

Offense: -- visual scan before reception

- -- off the ball movement
- -- one touch passing
- -- focused objective: penetration
- Defense (esp in Progressions 2 & 3)
- -- reading visual cues
- -- organizing behing first pressing defender
- -- balance -- cutting off passing lanes/open space

# Progression 1 - Static (5 v 2) (5 mins)

PROGRESSION 1: Aall Offense Station Filled. (5 v 2) Offense Advantage. CONSTRAINTS: Offense remains static at station. Coaching Points: Offense knows where players are. Visual scan before receiving ball. Attempt one touch passes. Scoring: +1 Point for Every Ball passed and controlled by LEVEL 3 player. -1 Point for LOST POSSESSION to Defense -1 Point for every pass not controlled by offensive receiver. Play 2 minutes: Tally Score. ROTATION: Players rotate clockwise, with D1 taking position of Server (Level 1) Player A5 becomes D2, and the remaining Defender becomes "D1".



### Rotation

ROTATION: Players rotate clockwise, with D1 taking position of Server (Level 1)  $% \left( L_{1}^{2}\right) =0$ 

Player A5 becomes D2, and the remaining Defender becomes "D1".



## Progression 2 - 4 v 3 Offensive Adv (10 mins)

PROGRESSION 2: Eliminate 1 Offensive Player. Add 1 Defensive Player. (3 v 4) Offense numbers up.

Players in Level 2 and 3 are no longer static. They need to move to open position

to receive pass and/or score.

All passes to the feet. Ground, no flight.

Server may move to all levels. All offense free to move to all levels. Coaching Points: Defense:Cover Organization. Read First Defender.

Pressure -- Pressure to make "Ball Watcher"

Balance -- Eyes on Third Attacker. Cut off passing lanes. Make predictable.

Offense. Off the Ball Movements. Immediately after passing. One touch passes.

Eyes up. Training to look up before receiving pass.



### Progression 3 -- 3 v 4 Defensive Adv (10 mins)

PROGRESSION 3: 3 V 4. Defense Advantage.

 $\label{eq:constraints} \begin{array}{l} \mbox{CONSTRAINTS: Offense ALLOWED to chip the ball. (flight visual cue)} \end{array}$ 

COACHING Points:

Defense -- Balance must consider the possiblity of flight passes (chipping)

Offense -- Off the Ball Movements continual and verbal.

